Diversity Questionnaire (Required by NIH)

What is your sex/gender?  □ Female  □ Male

What is your ethnic background?

Hispanic or Latino?  □ Yes  □ No  
Not Hispanic or Latino?  □ Yes  □ No  
Unknown or Not Reported  □ Yes  □ No

What is your racial background?

□ American Indian or Alaska Native  
□ Native Hawaiian or other Pacific Islander  
□ Asian  
□ Black or African American  
□ White (non-Hispanic)  
□ More Than One Race  
□ Unknown or Not Reported

Do you have a disability?  □ Yes  □ No  □ Do Not Wish to Provide

Are you from a disadvantaged background?

□ Yes  □ No  □ Do Not Wish to Provide

Individuals from disadvantaged backgrounds are defined as:

1. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size, published by the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at [http://aspe.hhs.gov/poverty/index.shtml](http://aspe.hhs.gov/poverty/index.shtml). For individuals from low-income backgrounds, the institution must be able to demonstrate that such candidates (a) have qualified for Federal disadvantaged assistance; or (b) have received any of the following student loans: Health Professional Student Loans (HPSL), Loans for Disadvantaged Student Program; or (c) have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.

2. Individuals who come from a social, cultural, or educational environment such as that found in certain rural or inner-city environments that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career. Recruitment and retention plans related to a disadvantaged background are most applicable to high school and perhaps undergraduate candidates, but would be more difficult to justify for individuals beyond that level of achievement.