What is your sex/gender?
Hispanic or Latino?
Not Hispanic or Latino?
What is your racial background?
<ul> <li>☐ American Indian or Alaska Native</li> <li>☐ Native Hawaiian or other Pacific Islander</li> <li>☐ Asian</li> <li>☐ Black or African American</li> <li>☐ White (non-Hispanic)</li> <li>☐ More Than One Race</li> <li>☐ Unknown or Not Reported</li> </ul>
Do you have a disability?
Are you from a disadvantaged background? Yes No Do Not Wish to Provide

Individuals from disadvantaged backgrounds are defined as:

- 1. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size, published by the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at <a href="http://aspe.hhs.gov/poverty/index.shtml">http://aspe.hhs.gov/poverty/index.shtml</a>. For individuals from low-income backgrounds, the institution must be able to demonstrate that such candidates (a) have qualified for Federal disadvantaged assistance; or (b) have received any of the following student loans: Health Professional Student Loans (HPSL), Loans for Disadvantaged Student Program; or (c) have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.
- 2. Individuals who come from a social, cultural, or educational environment such as that found in certain rural or inner-city environments that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career. Recruitment and retention plans related to a disadvantaged background are most applicable to high school and perhaps undergraduate candidates, but would be more difficult to justify for individuals beyond that level of achievement.